

## HURLSTONE AGRICULTURAL HIGH SCHOOL

HSC COURSE  
ASSESSMENT TASK 2

# Mathematics Extension 2 Half Yearly Examination 2009

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### GENERAL INSTRUCTIONS

- Reading time – 5 minutes.
- Working time – 90 minutes.
- This test has 4 questions. Attempt all questions.
- Each question is worth 20 marks. Total: 80 marks.
- All necessary working should be shown in each question. Marks may not be awarded for careless or badly arranged work.
- **Start each question on a new answer booklet.** Write your name on every sheet.
- This test must **NOT** be removed from the examination venue.

**QUESTION 1 ( 20 marks) Start a new Answer Booklet.****Marks**

- (a) If  $z_1 = 3 + 2i$  and  $z_2 = 4 - i$ , find
- (i)  $\overline{z_1 z_1}$  1
- (ii)  $\frac{z_1}{z_2}$  1
- (b) (i) Express  $1 + \sqrt{3}i$  in mod-arg form. 1
- (ii) Hence or otherwise, find  $a$  and  $b$  such that  $(1 + \sqrt{3}i)^5 = a + bi$ . 2
- (c) Find  $\sqrt{-15 - 8i}$  3
- (d) (i) On the same Argand diagram sketch the following:
- $z_1$ , such that  $\arg z_1 = \frac{\pi}{4}$   
 $z_2 = iz_1$   
 $z_3 = -z_1$  1
- (ii) Hence or otherwise, find  $\arg(z_2 + z_3)$  1
- (e) (i) Show all the roots of  $z^5 + 1 = 0$  on a unit circle in an Argand diagram. 2
- (ii) Factorising the equation above into irreducible factors with real coefficients gives the solution  $z^5 + 1 = (z + 1)\left(z^2 - 2z \cos \frac{\pi}{5} + 1\right)\left(z^2 - 2z \cos \frac{3\pi}{5} + 1\right)$ .
- Deduce that  $\cos \frac{\pi}{5} + \cos \frac{3\pi}{5} = \frac{1}{2}$  and  $\cos \frac{\pi}{5} \cos \frac{3\pi}{5} = -\frac{1}{4}$  2
- (iii) Write a quadratic equation with integer coefficients which has roots  $\cos \frac{\pi}{5}$  and  $\cos \frac{3\pi}{5}$ .  
Hence find  $\cos \frac{\pi}{5}$  and  $\cos \frac{3\pi}{5}$  as surds. 3
- (f) Sketch the following region on an Argand diagram, where the following conditions hold simultaneously for  $z$ :
- $|z| \leq 2$   
 $0 \leq \arg z \leq \frac{\pi}{2}$   
 $\operatorname{Re}(z) \leq 1$  3

**QUESTION 2 (20 marks) Start a new Answer Booklet.**

**Marks**

- (a) (i) Find all the zeros of  $P(x) = x^4 - 5x^2 + 6$  over the rational numbers. 2
- (ii) Find  $P(x)$ , given that  $P(x)$  is monic, of degree 4, with  $-1$  as a single zero and  $3$  as a zero of multiplicity 3. 1
- (b) The equation  $x^3 + kx + 2 = 0$  has roots  $\alpha, \beta$  and  $\gamma$ .
- (i) Write down the values, in terms of  $k$ , of  $\Sigma\alpha$ ,  $\Sigma\alpha\beta$  and  $\Sigma\alpha\beta\gamma$ . 1
- (ii) Find the value of  $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$ . 2
- (iii) Find the monic equation with roots  $\alpha^2, \beta^2, \gamma^2$ . 2
- (iv) Show that the value of  $\alpha^3 + \beta^3 + \gamma^3$  is independent of  $k$ . 2
- (c) Let  $x = \alpha$  be a root of the quartic polynomial  $P(x) = x^4 + Ax^3 + Bx^2 + Ax + 1$  where  $(2 + B)^2 \neq 4A^2$ .
- (i) Show that  $\alpha$  cannot be  $0, 1, -1$ . 2
- (ii) Show that  $x = \frac{1}{\alpha}$  is a root. 2
- (iii) Deduce that if  $\alpha$  is a multiple root, then its multiplicity is 2 and  $4B = 8 + A^2$ . 3
- (d) Find real numbers  $A, B$  and  $C$  such that  $\frac{2}{(t+1)(t^2+1)} = \frac{A}{t+1} + \frac{Bt+C}{t^2+1}$  3

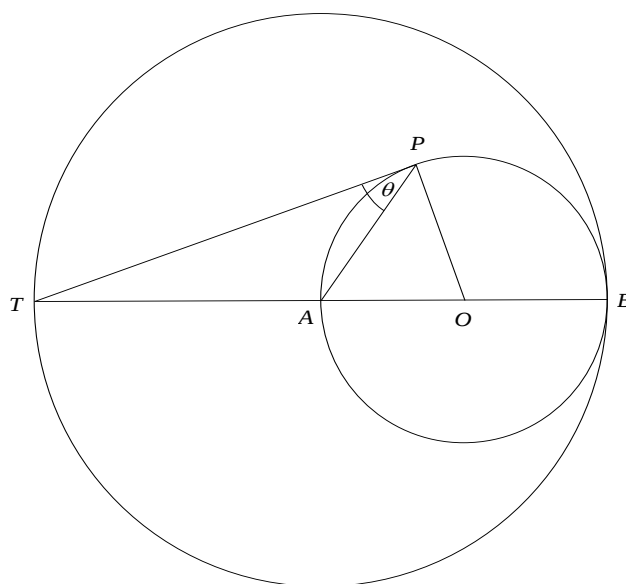
**QUESTION 3 (20 marks) Start a new Answer Booklet.**

**Marks**

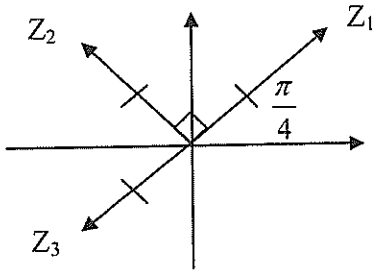
- (a) Consider the function  $f(x) = \frac{x-1}{x+3}$
- (i) Sketch the graph of  $y = f(x)$  showing clearly the coordinates of any points of intersection with the  $x$  axis or the  $y$  axis, and the equations of any asymptotes. **3**
- (ii) Show that the line  $y = x$  is a tangent to the curve  $y = f(x)$  and find the coordinates of its point of contact. Draw the tangent line on the graph and show its point of contact. **3**
- (iii) On separate axes, sketch the graphs of  $y = \frac{1}{f(x)}$  and  $y = f^{-1}(x)$ .  
In each case, show clearly the coordinates of any points of intersection with the  $x$  axis or the  $y$  axis, the equations of any asymptotes, and the line  $y = x$ . **6**
- (b) (i) The  $x$  coordinates of the stationary points on the graph  $y = \{f(x)\}^2$  are the same as the  $x$  coordinates of the stationary points or intercepts on the  $x$  axis of the graph  $y = f(x)$ .  
Show that this is true by solving  $\frac{dy}{dx} = 0$  when  $y = \{f(x)\}^2$ . **2**
- (ii) Hence or otherwise, on the same axes, draw the graphs of  $y = f(x)$  and  $y = \{f(x)\}^2$  if  $f(x) = \sin^2 x - \frac{1}{2}$ ,  $0 \leq x \leq \pi$  **3**
- (c) Find the gradient of the tangent to the curve  $3xy - y^3 = 1 - 2x$  at the point  $(0, -1)$  on the curve. **3**

**QUESTION 4 (20 marks) Start a new Answer Booklet.****Marks**

- (a) (i) If  $x = \alpha$  is a double root of the polynomial equation  $P(x) = 0$ , show that  $x = \alpha$  is a root of the equation  $P'(x) = 0$ . 2
- (ii) If the equation  $x^3 - px + q = 0$  has a double root, show that  $4p^3 - 27q^2 = 0$ . 3
- (iii) Find the equation of the line through the origin which is a tangent to the curve  $y = x^3 + 1$ . 3
- (b) Suppose that  $a > 0, b > 0, c > 0$ .
- (i) Prove that  $a^2 + b^2 \geq 2ab$ . 1
- (ii) Hence prove that  $a^2 + b^2 + c^2 \geq ab + bc + ca$ . 2
- (iii) Given  $a^3 + b^3 + c^3 - 3abc = (a + b + c)(a^2 + b^2 + c^2 - ab - bc - ca)$ , prove that  $a^3 + b^3 + c^3 \geq 3abc$ . 2
- (iv) Assume  $x > 0, y > 0, z > 0$ . Show that  $x + y + z \geq 3(xyz)^{\frac{1}{3}}$ . 2
- (c) Two circles touch at  $B$ .  
 $A$  is the centre of the larger circle, and  $O$  is the centre of the smaller circle.  
 $TAOB$  is a diameter of the larger circle, and  $AOB$  is a diameter of the smaller circle.  
 $PT$  is a tangent to the smaller circle from  $T$ .

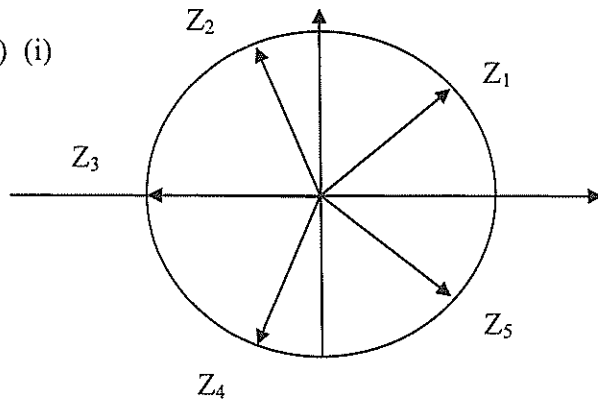


- (i) If  $\angle TPA = \theta$ , show that  $\cos \theta = \frac{\sqrt{6}}{3}$ . 3
- (ii) Show that  $PB = \frac{\sqrt{6}AB}{3}$ . 2

| Year 12                                    | Mathematics Extension 2                                                                                                                                                                                                                                                                                                              | Half Yearly Examination 2009                                                                                                        |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Question No. 1                             | Solutions and Marking Guidelines                                                                                                                                                                                                                                                                                                     |                                                                                                                                     |
| <b>Outcomes Addressed in this Question</b> |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                     |
| E3                                         | uses the relationship between algebraic and geometric representations of complex numbers and of conic sections.                                                                                                                                                                                                                      |                                                                                                                                     |
| Outcome                                    | Solutions                                                                                                                                                                                                                                                                                                                            | Marking Guidelines                                                                                                                  |
| E3                                         | <p>(a) (i) <math>\overline{z_1 z_1} = (3+2i)(3-2i)</math><br/> <math>=13</math></p>                                                                                                                                                                                                                                                  | <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p>                                                     |
|                                            | <p>(ii) <math>\frac{z_1}{z_2} = \frac{3+2i}{4-i} \times \frac{4+i}{4+i}</math><br/> <math>= \frac{10+11i}{17}</math></p>                                                                                                                                                                                                             | <p><b>1 mark:</b> correct solution</p>                                                                                              |
| E3                                         | <p>(b) (i) <math>1+\sqrt{3}i = 2\text{cis}\frac{\pi}{3}</math></p> <p><math>(1+\sqrt{3}i)^5 = 2^5 \left( \cos\frac{5\pi}{3} + i\sin\frac{5\pi}{3} \right)</math></p> <p>(ii) <math>= 32 \left( \cos\left(-\frac{\pi}{3}\right) + i\sin\left(-\frac{\pi}{3}\right) \right)</math><br/> <math>\therefore a=16, b=16\sqrt{3}</math></p> | <p><b>1 mark:</b> correct solution (completely)</p> <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p> |
|                                            | <p><math>x+iy = \sqrt{-15-8i}</math></p> <p>(c) <math>\therefore x^2 - y^2 = -15</math><br/> <math>2xy = -8</math><br/> <math>x+iy = \pm(1-4i)</math></p>                                                                                                                                                                            | <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p>                                                     |
|                                            | <p>(d) (i)</p>                                                                                                                                                                                                                                    | <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p>                                                     |
|                                            | <p>(ii) <math>\arg(z_1 + z_2) = \pi</math></p>                                                                                                                                                                                                                                                                                       |                                                                                                                                     |

E3

(e) (i)



**2 marks:** correct solution

**1 mark:** substantial progress  
towards correct solution

**2 marks:** correct solution

**1 mark:** substantial progress  
towards correct solution

**3 marks:** correct solution

**2 marks:** substantial progress  
towards correct solution

**1 mark:** partial progress  
towards correct solution

**E3+**

**3 marks:** correct solution

**2 marks:** substantial progress  
towards correct solution

**1 mark:** partial progress  
towards correct solution

| Year 12                                    | Mathematics Extension 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Half Yearly Examination 2009                                                                                                                                                                                                                                                                        |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question No. 2                             | Solutions and Marking Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                     |
| <b>Outcomes Addressed in this Question</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                     |
| E4                                         | uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving polynomials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                     |
| Outcome                                    | Solutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Marking Guidelines                                                                                                                                                                                                                                                                                  |
| E4                                         | <p>(a) (i) <math>x^4 - 5x^2 + 6 = (x^2 - 2)(x^2 - 3)</math><br/> <math>x = \pm\sqrt{2}, \pm\sqrt{3}</math><br/> <math>\therefore</math> there are no rational zeros</p> <p>(ii) <math>P(x) = (x-3)^3(x+1)</math><br/> <math>= x^4 - 8x^3 + 18x^2 - 27</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p>                                                                                                                                                                                                                     |
|                                            | <p>(b) (i) <math>\Sigma\alpha = -\frac{b}{a} = 0</math><br/> <math>\Sigma\alpha\beta = \frac{c}{a} = k</math><br/> <math>\Sigma\alpha\beta\gamma = -\frac{d}{a} = -2</math></p> <p>(ii) <math>\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma} = \frac{\Sigma\alpha\beta}{\Sigma\alpha\beta\gamma}</math><br/> <math>= -\frac{k}{2}</math></p> <p>(iii) let <math>x = \alpha^2 \Rightarrow \alpha = \sqrt{x}</math><br/> so the equation becomes<br/> <math>(\sqrt{x})^3 + k(\sqrt{x}) + 2 = 0</math><br/> <math>x\sqrt{x} + k\sqrt{x} = -2</math><br/> <math>(x+k)^2 x = 4</math><br/> <math>x^3 + 2kx^2 + k^2x - 4 = 0</math></p> <p>(iv) <math>\alpha^3 + k\alpha + 2 = 0</math><br/> <math>\beta^3 + k\beta + 2 = 0</math><br/> <math>\gamma^3 + k\gamma + 2 = 0</math><br/> so <math>\alpha^3 + \beta^3 + \gamma^3 + k(\alpha + \beta + \gamma) + 6 = 0</math><br/> <math>\alpha^3 + \beta^3 + \gamma^3 + k(0) + 6 = 0</math><br/> <math>\alpha^3 + \beta^3 + \gamma^3 = -6</math></p> | <p><b>1 mark:</b> correct solution (completely)</p> <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p> <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p> <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p> |

E4

(c)(i)

$$P(x) = x^4 + Ax^3 + Bx^2 + Ax + 1$$

$$P(0) = 1 \quad \therefore 0 \text{ is not a root}$$

$$P(1) = 1 + A + B + A + 1$$

$$0 = 2A + B + 2 \quad \text{if } 1 \text{ is a root}$$

$$2 + B = -2A$$

$$(2 + B)^2 = 4A^2, \text{ which can't happen } \therefore 1 \text{ is not a root}$$

$$P(-1) = 1 - A + B - A + 1$$

$$0 = -2A + B + 2 \quad \text{if } -1 \text{ is a root}$$

$$2 + B = 2A$$

$$(2 + B)^2 = 4A^2, \text{ which can't happen } \therefore -1 \text{ is not a root}$$

$$(ii) \quad P\left(\frac{1}{\alpha}\right) = \frac{1}{\alpha^4} + \frac{A}{\alpha^3} + \frac{B}{\alpha^2} + \frac{A}{\alpha} + 1$$

$$= \frac{1}{\alpha^4} (1 + A\alpha + B\alpha^2 + A\alpha^3 + \alpha^4)$$

$$= \frac{1}{\alpha^4} (0) \quad \text{as } \alpha \text{ is a root of } P(x)$$

$$= 0 \quad \therefore \frac{1}{\alpha} \text{ is a root}$$

$$(iii) \quad \frac{1}{\alpha} \text{ is a root, } \alpha \text{ is at least a double root}$$

let the 4<sup>th</sup> root be  $k$ .

so, the sum of the roots of  $P(x)$  is

$$\alpha \times \alpha \times \frac{1}{\alpha} \times k = \frac{e}{a}$$

$$\frac{\alpha^2 k}{\alpha} = 1$$

$$k = \frac{1}{\alpha}$$

$$\therefore \text{ the roots are } \alpha, \alpha, \frac{1}{\alpha}, \frac{1}{\alpha}$$

ie,  $\alpha$  is a double root

For  $P(x)$ ,

$$\Sigma \alpha = -\frac{b}{a}$$

$$\Sigma \alpha \beta = \frac{c}{a}$$

$$\alpha + \alpha + \frac{1}{\alpha} + \frac{1}{\alpha} = -A$$

$$\alpha^2 + 2 + 2 + \frac{1}{\alpha^2} = B$$

$$\alpha + \frac{1}{\alpha} = -\frac{A}{2}$$

$$\alpha^2 + \frac{1}{\alpha^2} = B - 4$$

$$\left(\alpha + \frac{1}{\alpha}\right)^2 = \frac{A^2}{4}$$

$$\alpha^2 + \frac{1}{\alpha^2} = \frac{A^2}{4} - 2$$

$$\text{so, } B - 4 = \frac{A^2}{4} - 2$$

$$\text{ie } 4B = A^2 + 8$$

**2 marks:** correct solution

**1 mark:** substantial progress towards correct solution

**2 marks:** correct solution

**1 mark:** substantial progress towards correct solution

**3 marks:** correct solution

**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

E4

$$(d) \quad \frac{2}{(t+1)(t^2+1)} = \frac{A}{t+1} + \frac{Bt+C}{t^2+1}$$
$$2 = A(t^2+1) + (Bt+C)(t+1)$$

$$\text{let } t = -1$$

$$2 = A((-1)^2+1) + (B(-1)+C)(-1+1)$$

$$2 = 2A$$

$$A = 1$$

$$\text{let } t = 0$$

$$2 = 1((0)^2+1) + (B(0)+C)(0+1)$$

$$2 = 1 + C$$

$$C = 1$$

$$\text{let } t = 1$$

$$2 = 1((1)^2+1) + (B(1)+1)(1+1)$$

$$2 = 2 + 2B + 2$$

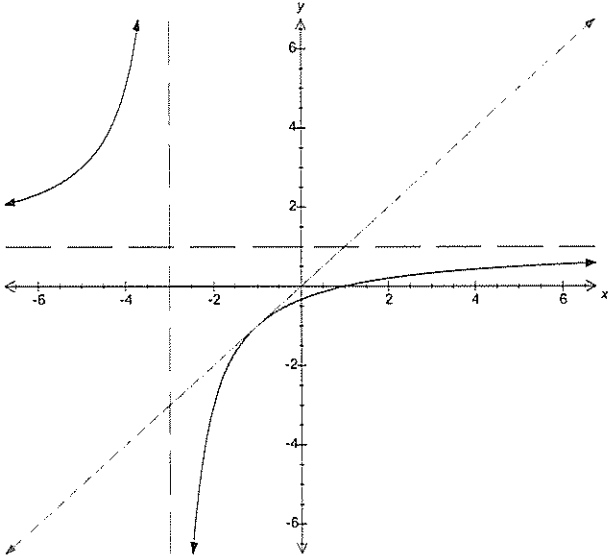
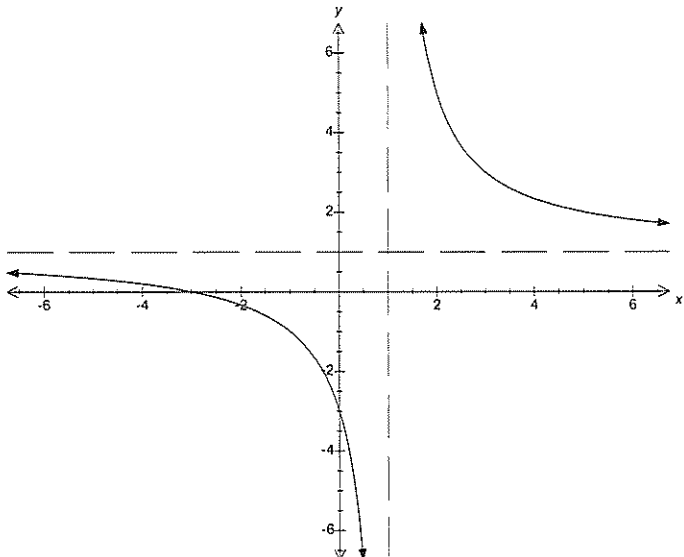
$$B = -1$$

$$\therefore A = 1, B = -1, C = 1$$

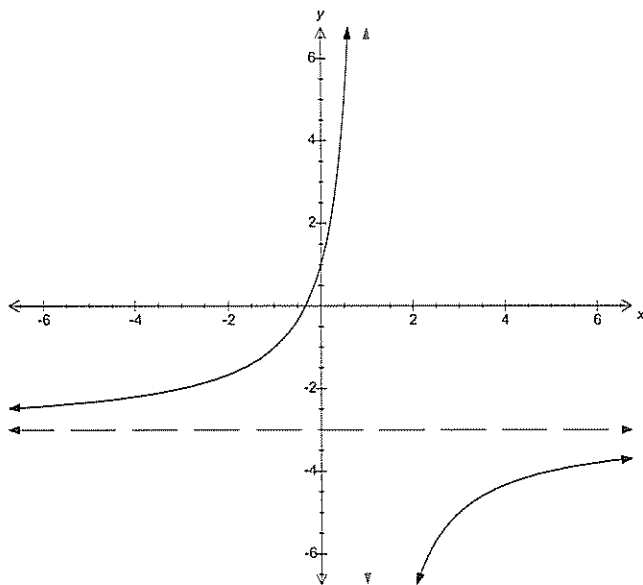
**3 marks:** correct solution

**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

| Year 12                                    | Mathematics Extension 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Half Yearly Examination 2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question No. 3                             | Solutions and Marking Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Outcomes Addressed in this Question</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| E6                                         | combines the ideas of algebra and calculus to determine the important features of the graph of a wide variety of functions                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Outcome                                    | Solutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Marking Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| E6                                         | <p>(a) (i)</p>  <p>(ii) Solving <math>y = x</math> and <math>y = \frac{x-1}{x+3}</math> simultaneously</p> <p>Gives: <math>(x+1)^2 = 0</math></p> <p>Since this polynomial has a double root at <math>x = 1</math>, then the line is a tangent to the curve.<br/>Point of contact is ( 1, 1 )</p> <p>(iii)</p> $y = \frac{1}{f(x)}$  | <p><b>3 marks:</b> correct solution, including drawing and labelling of asymptotes, x and y intercepts, and the shape of the graph.</p> <p><b>2 marks:</b> substantial progress towards correct solution</p> <p><b>1 mark:</b> partial progress towards correct solution</p> <p><b>3 marks:</b> correct solution, including drawing and labelling tangent on graph, finding point of contact and algebraically justifying that the line is a tangent.</p> <p><b>2 marks:</b> substantial progress towards correct solution</p> <p><b>1 mark:</b> partial progress towards correct solution</p> <p><b>3 marks:</b> correct solution, including drawing and labelling of asymptotes, x and y intercepts, and the shape of the graph.</p> <p><b>2 marks:</b> substantial progress towards correct solution</p> <p><b>1 mark:</b> partial progress towards correct solution</p> |

$$y = f^{-1}(x)$$



**3 marks:** correct solution, including drawing and labelling of asymptotes, x and y intercepts, and the shape of the graph.

**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

(b) (i)

$$y = f(x)^2$$

$$\frac{dy}{dx} = 2 \times f(x) \times f'(x)$$

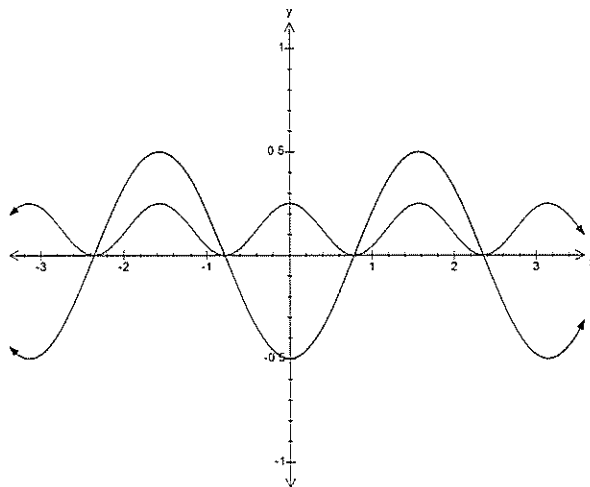
$$\therefore \frac{dy}{dx} = 0 \text{ when } f(x) = 0, \text{ or when } f'(x) = 0$$

i.e at x intercepts or at stationary points of  $f(x)$ .

**2 marks:** correct solution

**1 mark:** partially correct

(ii)



**3 marks:** correct solution.

**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

(c)

$$3xy - y^3 = 1 - 2x \quad \text{Use implicit differentiation}$$

$$3x \frac{dy}{dx} + 3y - 3y^2 \frac{dy}{dx} = -2$$

$$\Rightarrow \frac{dy}{dx} = \frac{-2 - 3y}{3(x - y^2)}$$

When  $x = 0$ , and  $y = 1$ ,

$$\frac{dy}{dx} = -\frac{1}{3}$$

**3 marks:** correct solution

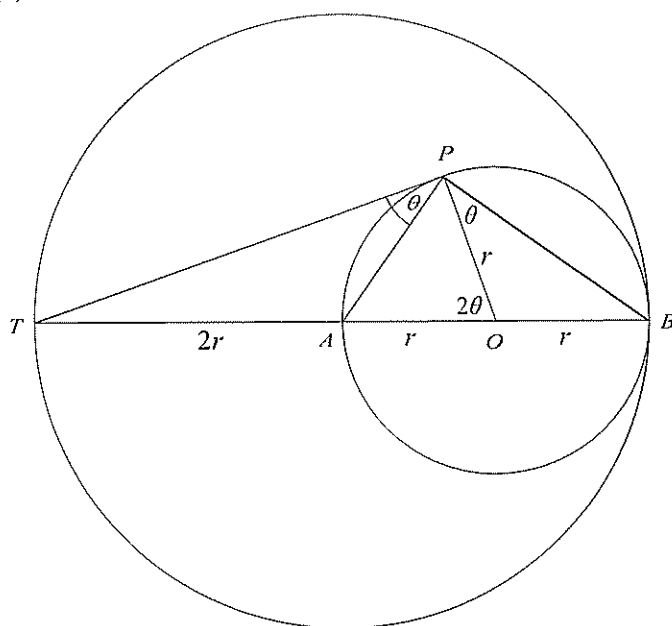
**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

| Year 12                                    | Mathematics Extension 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Half Yearly Examination 2009                                                                                                                                                 |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question No. 4                             | Solutions and Marking Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                              |
| <b>Outcomes Addressed in this Question</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                              |
| E2                                         | chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                              |
| E4                                         | uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving polynomials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                              |
| Outcome                                    | Solutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marking Guidelines                                                                                                                                                           |
| E4                                         | <p>(a) (i) let <math>\alpha</math> be a double root of <math>P(x)</math><br/> then <math>(x - \alpha)^2</math> is a factor of <math>P(x)</math><br/> ie <math>P(x) = (x - \alpha)^2 Q(x)</math><br/> <math>P'(x) = 2(x - \alpha)Q(x) + (x - \alpha)^2 Q'(x)</math><br/> <math>= (x - \alpha)[2Q(x) + (x - \alpha)Q'(x)]</math><br/> <math>\therefore (x - \alpha)</math> is a factor of <math>P'(x)</math><br/> ie <math>\alpha</math> is a root of <math>P'(x)</math></p>                                                                                                                                                                                     | <p><b>2 marks:</b> correct solution</p> <p><b>1 mark:</b> partially correct</p>                                                                                              |
| E4                                         | <p>(ii) let <math>f(x) = x^3 - px + q</math><br/> <math>f'(x) = 3x^2 - p = 0</math><br/> <math>x^2 = \frac{p}{3}</math><br/> <math>x = \frac{\pm\sqrt{p}}{\sqrt{3}}</math> must also satisfy <math>f(x) = 0</math><br/> <math>f\left(\frac{\pm\sqrt{p}}{\sqrt{3}}\right) = \left(\frac{\pm\sqrt{p}}{\sqrt{3}}\right)^3 - p\left(\frac{\pm\sqrt{p}}{\sqrt{3}}\right) + q</math><br/> <math>-q = \frac{\pm\sqrt{p}}{\sqrt{3}}\left(\frac{p}{3} - p\right) = \frac{\pm\sqrt{p}}{\sqrt{3}}\left(\frac{-2p}{3}\right)</math><br/> <math>-q = \frac{\mp 2p\sqrt{p}}{3\sqrt{3}}</math><br/> <math>q^2 = \frac{4p^3}{27}</math><br/> <math>4p^3 - 27q^2 = 0</math></p> | <p><b>3 marks:</b> correct solution</p> <p><b>2 marks:</b> substantial progress towards correct solution</p> <p><b>1 mark:</b> partial progress towards correct solution</p> |
| E4                                         | <p>(iii) straight line through origin has equation <math>y = mx</math>.<br/> Solve simultaneously with <math>y = x^3 + 1</math> and find double root for tangent.<br/> ie <math>x^3 + 1 = mx</math><br/> <math>x^3 - mx + 1 = 0</math><br/> (from (ii), let <math>p = m, q = 1</math>)<br/> ie <math>4m^3 - 27 = 0</math> for double root<br/> <math>m = \frac{3}{\sqrt[3]{4}}</math><br/> <math>\therefore</math> tangent has equation <math>y = \frac{3}{\sqrt[3]{4}}x</math><br/> <math>\sqrt[3]{4}y = 3x</math></p>                                                                                                                                        | <p><b>3 marks:</b> correct solution</p> <p><b>2 marks:</b> substantial progress towards correct solution</p> <p><b>1 mark:</b> partial progress towards correct solution</p> |

|    |                                                                                                                                                                                                                      |                                                                                          |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| E2 | (b) (i) $(a-b)^2 \geq 0$<br>$a^2 - 2ab + b^2 \geq 0$<br>$a^2 + b^2 \geq 2ab$                                                                                                                                         | <u>1 mark:</u> correct solution                                                          |
| E2 | (ii) from (i)<br>$a^2 + b^2 \geq 2ab$<br>$b^2 + c^2 \geq 2bc$<br>$c^2 + a^2 \geq 2ca$<br>adding<br>$2(a^2 + b^2 + c^2) \geq 2(ab + bc + ca)$<br>$a^2 + b^2 + c^2 \geq ab + bc + ca$                                  | <u>2 marks:</u> correct solution<br><br><u>1 mark:</u> progress towards correct solution |
| E2 | (iii) from (ii) $a^2 + b^2 + c^2 \geq ab + bc + ca$<br>$a^2 + b^2 + c^2 - ab - bc - ca \geq 0$<br>$(a+b+c)(a^2 + b^2 + c^2 - ab - bc - ca) \geq 0$<br>$a^3 + b^3 + c^3 - 3abc \geq 0$<br>$a^3 + b^3 + c^3 \geq 3abc$ | <u>2 marks:</u> correct solution<br><br><u>1 mark:</u> progress towards correct solution |
| E2 | (iv) from (iii) let $a^3 = x, b^3 = y, c^3 = z$<br>$a^3 + b^3 + c^3 \geq 3abc$<br>$x + y + z \geq 3\sqrt[3]{x} \cdot \sqrt[3]{y} \cdot \sqrt[3]{z}$<br>$x + y + z \geq 3(xy z)^{\frac{1}{3}}$                        | <u>2 marks:</u> correct solution<br><br><u>1 mark:</u> progress towards correct solution |

(c)



E2

- (i) let  $OA = OP = OB = r$  (radius small circle)  
 $AT = AB = 2r$  (radius large circle)

$$\angle TPO = 90^\circ \quad (\text{tangent} \perp \text{radius})$$

$$\angle APO = 90^\circ - \theta \quad (\text{adj comp } \angle\text{'s})$$

$$\angle PAO = 90^\circ - \theta \quad (\text{equal } \angle\text{'s in isos } \triangle APO)$$

$$\begin{aligned} \angle AOP &= 180^\circ - 2(90^\circ - \theta) \quad (\angle \text{sum } \triangle APO) \\ &= 2\theta \end{aligned}$$

In  $\triangle OPT$ ,

$$\cos 2\theta = \frac{OP}{OT} = \frac{r}{3r}$$

$$2\cos^2 \theta - 1 = \frac{1}{3}$$

$$\cos^2 \theta = \frac{2}{3}$$

$$\cos \theta = \frac{\sqrt{2}}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{\sqrt{6}}{3}$$

E2

- (ii)  $\angle APB = 90^\circ$  (angle in a semicircle)  
 $\angle OPB = 90^\circ - (90^\circ - \theta)$  (adj comp  $\angle\text{'s}$ )  
 $= \theta$

$$\angle PBA = \angle OPB = \theta \quad (\triangle OPB \text{ isosceles})$$

Now, in  $\triangle OPB$

$$\cos B = \cos \theta = \frac{PB}{AB}$$

$$PB = AB \cos \theta$$

$$= \frac{AB\sqrt{6}}{3}$$

**3 marks:** correct solution

**2 marks:** substantial progress towards correct solution

**1 mark:** partial progress towards correct solution

**2 marks:** correct solution

**1 mark:** progress towards correct solution